Big picture question: **How do we celebrate our stories?**

### Teaching Focus 1

**TOPIC/FOCUS/INQUIRY**

WHAT IS A ST AGATHA’S SCHOOL?

Students observe what makes their school and class special. They observe ways in which the school community gathers together for prayer and rituals for special celebrations, such as the Opening Liturgy, Ash Wednesday and Holy Week liturgy. They learn about the church as a sacred place and the Bible as a sacred book for believers. They are introduced to classroom prayer and learn the Sign of the Cross.

**ACHIEVEMENT STANDARD**

Students listen and respond to stories of Jesus praying and teaching others to pray. Students understand that prayer helps believers to follow the teachings of Jesus; to live according to God’s plan. They recognise ways in which believers pray either alone or with others, using word, music, action, silence, images, symbols and nature, and participate with respect in a variety of these prayer experiences, including meditative prayer, the Sign of the Cross, and Amen. They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.

**CORE CONTENT**

- CEM1  
- STNT1  
- CHPG1  
- CCLS1  
- CLPS2

**MANDATED SCRIPTURE / Supplementary texts**

- Introduce the Sign of the Cross  
- Introduce meditative practice (stillness, silence, lighting a candle)

**EXPLICIT PRAYER**

- Jesus taught his disciples to pray  
- Luke 11:1-4

- Jesus gave thanks  
- Jesus praised God Mathew 11:25-26

**RLOS**

- Introducing elements associated with the ethos and charism of the school. ICE1.1  
- Introducing symbols associated with the charism. ICE1.2  
- Modelling and explaining gestures used in prayer celebrations PWP2.1  
- Yr 6 Commission Celebration  
- Preparing for school Mass PWP2.2  
- Feast of St Agatha Mass  
- Ash Wednesday Mass  
- Introducing sacred space in classroom, parish church and Hall ICS1.1  
- Promoting Social Justice Agencies for Prayer and Action SJA1.5  
- Caritas-Project Compassion

### Teaching Focus 2

**TOPIC/FOCUS/INQUIRY**

HOW DO WE REMEMBER THE EASTER STORY?

Students are introduced to the story of Easter and the liturgical season of Easter.

**ACHIEVEMENT STANDARD**

Students listen and respond to stories of and about Jesus in the Gospels that tell of Jesus’ life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray; and of his suffering, death and resurrection. They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.

**CORE CONTENT**

- STNT2  
- BETR2  
- CHLS1  
- CLPS1

**MANDATED SCRIPTURE / Supplementary texts**

- Jesus’ resurrection  
- Mark 16:1-8

- Jesus’ resurrection  
- Matthew 28:1-10

**EXPLICIT PRAYER**

- Sign of the Cross  
- Meditative practice (stillness, silence, lighting a candle)

**RLOS**

- Preparing for Holy Week PWP2.2  
- Whole school Holy Week Play and Celebration  
- Preparing for ANZAC Day PWP2.2

### Teaching Focus 3

**TOPIC/FOCUS/INQUIRY**

HOW CAN I BE LIKE JESUS IN THE WORLD?

Students learn about some New Testament stories that tell of a God of love and God’s plan that people

**ACHIEVEMENT STANDARD**

Students communicate clearly their ideas, feelings and thoughts about God, and God’s plan that people help each other to live safely and happily together, for the good of all. They listen and respond to stories of and about Jesus.

**CORE CONTENT**

- STNT2  
- CLMF1  
- CLMF2  
- CLMJ1

**MANDATED SCRIPTURE / Supplementary texts**

- Good Samaritan  

- Ten Lepers  
- Luke 17:11-18

**EXPLICIT PRAYER**

- Sign of the Cross  
- Meditative practice (stillness, silence, lighting a candle)

**RLOS**

- Easter Celebration PWP2.2  
- ANZAC Ceremony Whole School PWP2.2
## Teaching Focus 4a
**How can we know about God? Part A - Creation**

What are the stories that we share in our school community? We are a Catholic school so we share stories from the Bible. The stories in the Bible tell us what God is like. Students explore the stories of Creation in Genesis and engage in literacy activities and drama activities.

Students communicate clearly their ideas, feelings and thoughts about God, the goodness of God’s creation. They identify connections between some Old Testament stories and their personal experience, including the experience of the goodness of creation.

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Sign of the Cross Amen Meditative practice (stillness, silence, lighting a candle)

### Teaching Focus 4b
**How can we know about God? Part B – Joseph & David**

What are the stories that we share in our school community? We are a Catholic school so we share stories from the Bible. The stories in the Bible tell us what God is like. Students explore the stories of Joseph and David in the Old Testament and share how these stories of family help us know what God was like then and can be like for me today.

Students communicate clearly their ideas, feelings and thoughts about God, the goodness of God’s creation. They identify connections between some Old Testament stories and their personal experience, including the experience of the goodness of creation.

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Sign of the Cross Amen Meditative practice (stillness, silence, lighting a candle)

### Teaching Focus 5
**How do we remember the birth of Jesus?**

How is the birth of Jesus remembered in the Church? Students explore the infancy narratives through comparing and contrasting the accounts in Matthew and Luke. They continue to learn about the liturgical year through an exploration of the colours and symbols of the season of Advent.

Students listen and respond to stories of and about Jesus in the Gospels that tell of Jesus’ life as a Jew, his mother Mary, his friends and family. They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.

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Sign of the Cross Amen Meditative practice (stillness, silence, lighting a candle)
Big picture question: *How do we celebrate our stories?*

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