

PREP - SCOPE AND SEQUENCE – YEARLY OVERVIEW RELIGIOUS EDUCATION

Big picture question: *How do we celebrate our stories?*

Year Level Description		Achievement Standard				
<p>In Prep, students learn about some Old Testament and New Testament stories that tell of a God of love, the creator of all, the goodness of God’s creation, God’s special relationship with all of creation and God’s plan that people help each other to live safely and happily together, for the good of all.</p> <p>Students listen to, read and view stories of and about Jesus in the Gospels that tell of Jesus’ life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray; of his teachings about love, compassion and forgiveness that challenged people about the way they were living; and of his suffering, death and resurrection. They learn that Christians believe God created people with the freedom to choose between good and bad, right and wrong. They explore examples of times, from familiar texts and their personal experience, when people make these choices.</p> <p>Students understand that prayer helps believers follow the teachings of Jesus; to live according to God’s plan. They learn about ways in which believers pray, either alone or with others, including the Sign of the Cross and Amen. They observe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year. They learn about the Church building as a sacred place for believers and the Bible as a sacred book for believers.</p>		<p>By the end of Prep, students communicate clearly their ideas, feelings and thoughts about God, the goodness of God’s creation and God’s plan that people help each other to live safely and happily together, for the good of all. They identify connections between some Old Testament stories and their personal experience, including the experience of the goodness of creation. They listen and respond to stories of and about Jesus in the Gospels that tell of Jesus’ life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray; and of his suffering, death and resurrection. They recognise Jesus’ teachings about love, compassion and forgiveness that challenged people about the way they were living. They relate examples of people having the freedom to choose between good and bad, right and wrong. Students understand that prayer helps believers to follow the teachings of Jesus; to live according to God’s plan. They recognise ways in which believers pray either alone or with others, using word, music, action, silence, images, symbols and nature, and participate with respect in a variety of these prayer experiences, including meditative prayer, the Sign of the Cross, and Amen. They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.</p>				
	TOPIC/FOCUS/INQUIRY	ACHIEVEMENT STANDARD ASSESSED	CORE CONTENT	MANDATED SCRIPTURE / Supplementary texts	EXPLICIT PRAYER	RLOS
<i>Teaching Focus 1</i>	<p>WHAT IS A St AGATHA’S SCHOOL?</p> <p>Students observe what makes their school and class special. They observe ways in which the school community gathers together for prayer and rituals for special celebrations, such as the Opening Liturgy, Ash Wednesday and Holy Week liturgy. They learn about the church as a sacred place and the Bible as a sacred book for believers. They are introduced to classroom prayer and learn the Sign of the Cross.</p>	<p>Students listen and respond to stories of Jesus praying and teaching others to pray. Students understand that prayer helps believers to follow the teachings of Jesus; to live according to God’s plan. They recognise ways in which believers pray either alone or with others, using word, music, action, silence, images, symbols and nature, and participate with respect in a variety of these prayer experiences, including meditative prayer, the Sign of the Cross, and Amen. They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.</p>	<p>CLMJ1 STNT1 CHPG1 CLPS1 CLPS2</p>	<p>Jesus taught his disciples to pray Luke 11:1-4</p> <p><i>Jesus gave thanks</i> <i>Jesus praised God Mathew 11:25-26</i></p>	<p>Introduce the Sign of the Cross Introduce Amen Introduce meditative practice (stillness, silence, lighting a candle)</p>	<p>Introducing elements associated with the ethos and charism of the school. ICE1.1 Introducing symbols associated with the charism. ICE1.2 Modelling and explaining gestures used in prayer celebrations PWP 2.1</p> <ul style="list-style-type: none"> Yr 6 Commission Celebration <p>Preparing for school Mass PWP2.2</p> <ul style="list-style-type: none"> Feast of St Agatha Mass Ash Wednesday Mass <p>Introducing sacred space in classroom, parish church and Hall ICS1.1 Promoting Social Justice Agencies for Prayer and Action SJA1.5</p> <ul style="list-style-type: none"> Caritas-Project Compassion
<i>Teaching Focus 2</i>	<p>HOW DO WE REMEMBER THE EASTER STORY?</p> <p>Students are introduced to the story of Easter and the liturgical season of Easter.</p>	<p>Students listen and respond to stories of and about Jesus in the Gospels that tell of Jesus’ life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray; and of his suffering, death and resurrection. They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.</p>	<p>STNT2 BETR2 CHLS1 CLPS1</p>	<p>Jesus’ resurrection Mark 16:1-8</p> <p><i>Jesus’ resurrection</i> <i>Matthew 28:1-10</i> <i>Luke 24:1-12</i> <i>John 20:1-10</i></p>		<p>Preparing for Holy Week PWP2.2</p> <ul style="list-style-type: none"> Whole school Holy Week Play and Celebration <p>Preparing for ANZAC Day PWP2.2</p>
<i>Teaching Focus 3</i>	<p>HOW CAN I BE LIKE JESUS IN THE WORLD?</p> <p>Students learn about some New Testament stories that tell of a God of love and God’s plan that people</p>	<p>Students communicate clearly their ideas, feelings and thoughts about God, and God’s plan that people help each other to live safely and happily together, for the good of all. They listen and respond to stories of and about Jesus</p>	<p>STNT2 CLMF1 CLMF2 CLMJ1</p>	<p>Good Samaritan Luke 10:29-37</p> <p>Ten Lepers Luke 17:11-18</p>	<p>Sign of the Cross Amen Meditative practice (stillness, silence, lighting a candle)</p>	<ul style="list-style-type: none"> Easter Celebration PWP2.2 ANZAC Ceremony Whole School PWP2.2

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	<p>help each other to live safely and happily together, for the good of all. Students listen to, read and view stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew and of his teachings about love, compassion and forgiveness that challenged people about the way they were living. They learn that Christians believe God created people with the freedom to choose between good and bad, right and wrong. They explore examples of times, from familiar texts and their personal experience, when people make these choices.</p>	<p>in the Gospels that tell of Jesus' life as a Jew. They recognise Jesus' teachings about love, compassion and forgiveness that challenged people about the way they were living. They relate examples of people having the freedom to choose between good and bad, right and wrong.</p>		<p><i>The Greatest Commandment</i> <i>Matthew 22:36-39</i> <i>Mark 12:28-31</i> <i>Luke 10:25-28</i></p>		<ul style="list-style-type: none"> • ANZAC Day Class Celebrations- PWP2.2 • Class Masses PWL3.1 • Walk to School 4 Injustice SJA1.1 • Staff Feeding the Homeless SJS1.4 • Mothers' Day Mass • Hymn Practise-PWL2.2 • Class Mass PWL3.1 • Morning School Prayer Using sacred space daily ICS1.3 • Using outdoor areas as a sacred space ICS3.2
<i>Teaching Focus 4a</i>	<p>HOW CAN WE KNOW ABOUT GOD? Part A - Creation What are the stories that we share in our school community? We are a Catholic school so we share stories from the Bible. The stories in the Bible tell us what God is like. Students explore the stories of Creation in Genesis and engage in literacy activities and drama activities.</p>	<p>Students communicate clearly their ideas, feelings and thoughts about God, the goodness of God's creation. They identify connections between some Old Testament stories and their personal experience, including the experience of the goodness of creation.</p>	<p>STOT1 STOT2 STCW1 BETR1</p>	<p>First Creation Story Genesis 1:1-2: 4a Creation Genesis 2:4b-9; 15-25</p> <p><i>Noah</i> <i>Genesis 6:13-9:1</i> <i>(A re-creation story)</i></p>	<p>Sign of the Cross Amen Meditative practice (stillness, silence, lighting a candle)</p>	<ul style="list-style-type: none"> • Fathers' Day Mass • Cultural Expo/Grandparent Day- SAJ1.2 • Hymn Practise-PWL2.2 • Reconciliation PWL3.1 • Morning School Prayer Using sacred space daily ICS1.3 • Using outdoor areas as a sacred space ICS3.2
<i>Teaching Focus 4b</i>	<p>HOW CAN WE KNOW ABOUT GOD? Part B – Joseph & David What are the stories that we share in our school community? We are a Catholic school so we share stories from the Bible. The stories in the Bible tell us what God is like. Students explore the stories of Joseph and David in the Old Testament and share how these stories of family help us know what God was like then and can be like for me today.</p>	<p>Students communicate clearly their ideas, feelings and thoughts about God, the goodness of God's creation. They identify connections between some Old Testament stories and their personal experience, including the experience of the goodness of creation.</p>	<p>STOT1 STOT2 CLMF2 CLMJ1</p>	<p>Joseph Genesis 37:1-36, 39:1-6, 41:15-44, 41:53-57, 42-26 David 1 Samuel 17:1-49</p>	<p>Sign of the Cross Amen Meditative practice (stillness, silence, lighting a candle)</p>	
<i>Teaching Focus 5</i>	<p>HOW DO WE REMEMBER THE BIRTH OF JESUS? How is the birth of Jesus remembered in the Church? Students explore the infancy narratives through comparing and contrasting the accounts in Matthew and Luke. They continue to learn about the Liturgical year through an exploration of the colours and symbols of the season of Advent.</p>	<p>Students listen and respond to stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, his friends and family. They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.</p>	<p>STNT2 CHLS1 BEWR1</p>	<p>Birth of Jesus Luke 2:1-7 Matthew 1:18-25</p>	<p>Sign of the Cross Amen Meditative practice (stillness, silence, lighting a candle)</p>	<ul style="list-style-type: none"> • Christmas concert • Hymn Practise • Class Mass PWL3.1 • Morning School Prayer • Yr 6 Graduation Mass PWP2.2 • Students incorporate appropriate symbols for Advent liturgy PWP3.3 • Using sacred space daily ICS1.3

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							<ul style="list-style-type: none">Using outdoor areas as a sacred space ICS3.2
	<i>REFLECTIONS - EVALUATION - RECOMMENDATIONS for Adjustments</i>						