

# YEAR 2 - SCOPE AND SEQUENCE – YEARLY OVERVIEW RELIGIOUS EDUCATION

## Big picture questions – *How can we live in relationship: with God, each other, and creation?*

Year Level Description		Achievement Standard				
<p><b>In Year 2</b>, students learn about aspects of God’s nature and God’s relationship with people, as they engage with a variety of New Testament texts depicting the teachings and actions of Jesus and Old Testament texts that describe God’s relationship with the Jewish people. They explore contextual information about the first century Mediterranean world, to better appreciate the life and times of Jesus. They learn about Jesus’ mission and ministry and explore ways in which Jesus’ teachings and actions continue to guide the life of the Church community today. They explore, recognise and appreciate the history of a parish community as it is revealed in many ways.</p> <p>Students learn about the sacredness of all creation, especially human life; the call to be co-creators and stewards of God’s creation; and the responsibility to pursue peace and justice out of respect for human life and all creation. They develop their understanding of the loving relationship God unconditionally offers to people; and their understanding of sin, as evident in the free choices that harm the individual and their loving relationships with God, with others and with all creation. They explore ways in which believers seek to heal these relationships through reconciliation and prayer. They investigate ways in which believers celebrate reconciliation with God and with others in the Sacrament of Penance.</p> <p>Students examine ways in which prayer and the wisdom of the saints help believers to nurture their loving relationships with God, with others and with all creation. They develop their understanding of prayer in the Christian tradition through an exploration of prayer for forgiveness (acts of contrition and Penitential Act) and meditative prayer.</p>		<p><b>By the end of Year</b> students analyse some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God’s nature. They discuss their ideas about God’s relationship with the Jewish people as described in some Old Testament stories. Students pose questions about the life and times of Jesus and use sources provided to answer these questions. They make connections between Jesus’ teachings and actions and the way members of the Church community live today.</p> <p>Students recognise the sacredness of God and all creation, especially human life. They identify ways in which human beings respond to the call to be co-creators and stewards of God’s creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation. They recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance. They recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, with others and with all creation. They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer and prayers for forgiveness</p>				
	TOPIC/FOCUS/INQUIRY	ACHIEVEMENT STANDARD ASSESSED	CORE CONTENT	MANDATED SCRIPTURE / Supplementary texts	EXPLICIT PRAYER	RLOS
<i>Teaching Focus 1</i>	<p><b>HOW CAN WE CREATE A WORLD OF LOVE AND PEACE?</b></p> <p>Students recognise choices that harm loving relationships and investigate ways believers seek to heal relationships through reconciliation. They develop their understanding of prayer in the Christian tradition by exploring prayer of forgiveness (Act of Contrition and Penitential Act).</p>	<p>Students analyse some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God’s nature.</p> <p>They recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance. They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer and prayers for forgiveness.</p>	<p>STNT5 CHLS3 CHPG3 CLMJ3 CLMF5 CLPS6</p>	<p><b>The Greatest Commandment</b> Matthew 22:34-40</p> <p><b>The Good Samaritan</b> Luke 10:25-37</p> <p><b>Parable of unforgiving servant</b> Matthew 18:21-35</p> <p><b>Jesus teaches about forgiving others</b> Luke 17:3-4</p> <p><b>The Forgiving Father</b> Luke 15:11-31</p> <p><b>Zacchaeus</b> Luke 19:1-10</p> <p><b>Parable of unforgiving servant</b> Matthew 18:21-35</p> <p><i>Jesus teaches about love, justice and peace</i> Matthew 5:1-12 Matthew 5:38-42</p>	<p>Act of Contrition and Penitential Act</p> <p>Prayers for forgiveness</p>	<p>Introducing elements associated with the ethos and charism of the school. <b>ICE1.1</b></p> <p>Introducing symbols associated with the charism. <b>ICE1.2</b></p> <p>Modelling and explaining gestures used in prayer celebrations <b>PWP 2.1</b></p> <ul style="list-style-type: none"> <li>Yr 6 Commission Celebration</li> </ul> <p>Preparing for school Mass <b>PWP2.2</b></p> <ul style="list-style-type: none"> <li>Feast of St Agatha Mass</li> <li>Ash Wednesday Mass</li> </ul> <p>Introducing sacred space in classroom, parish church and Hall <b>ICS1.1</b></p> <p>Promoting Social Justice Agencies for Prayer and Action <b>SJA1.5</b></p> <ul style="list-style-type: none"> <li>Caritas-Project Compassion</li> <li></li> </ul>
<i>Teaching Focus 2</i>	Lent / Holy Week Easter	<p>Students analyse some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God’s nature.</p>	<p>STNT4 STNT5 STNT6</p> <p><i>(Liturgical Unit – opportunity to gather evidence of student learning)</i></p>			<p>Preparing for Holy Week <b>PWP2.2</b></p> <ul style="list-style-type: none"> <li>Whole school Holy Week Play and Celebration</li> <li>Easter Celebration <b>PWP2.2</b></li> </ul>

# YEAR 2 - SCOPE AND SEQUENCE – YEARLY OVERVIEW RELIGIOUS EDUCATION

## Big picture questions – *How can we live in relationship: with God, each other, and creation?*

<p><i>Teaching Focus 3</i></p>	<p><b>HOW CAN THE STORIES OF JESUS CHALLENGE ME TODAY?</b> Students learn about the teachings and actions of Jesus in New Testament texts and the mission and ministry of Jesus to bring about the Kingdom of God. They explore connections to the way people live in community today. They learn about the life and times of Jesus through the three worlds of the text.</p>	<p>Students pose questions about the life and times of Jesus and use sources provided to answer these questions. They make connections between Jesus' teachings and actions and the way members of the Church community live today. They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer.</p>	<p>STNT4 STNT5 STNT6 CHCH1 CHPG3 BETR4 CLPS7 (on-going)</p>	<p><b>Jesus heals two blind men</b> Matthew 20:29-34 <b>Jesus heals a crippled woman</b> Luke 13:10-13 <b>Jesus walks on water</b> John 6:16-21</p> <p><i>Jesus in the synagogue</i> Mark 6:1-6</p>	<p>Meditative prayer practices, including centred breathing and attending to posture.</p>	<ul style="list-style-type: none"> <li>• ANZAC Ceremony Whole School <b>PWP2.2</b></li> <li>• ANZAC Day Class Celebrations- <b>PWP2.2</b></li> <li>• Class Masses <b>PWL3.1</b></li> <li>• Walk to School 4 Injustice <b>SJA1.1</b></li> <li>• Yr 2 &amp; 3 Re-Cycled Olympics <b>SJA1.1</b></li> <li>• Staff Feeding the Homeless <b>SJS1.4</b></li> <li>• Mothers' Day Mass</li> <li>• Hymn Practise-<b>PWL2.2</b></li> <li>• Class Mass <b>PWL3.1</b></li> <li>• Morning School Prayer Using sacred space daily <b>ICS1.3</b></li> <li>• Using outdoor areas as a sacred space <b>ICS3.2</b></li> </ul>
<p><i>Teaching Focus 4</i></p>	<p><b>HOW CAN I SHARE THE MESSAGES OF CREATION IN MY WORLD?</b> Students recognise the sacredness of God and all creation and that people are called to be co-creators and stewards of God's creation. They develop their understanding about loving relationships with God, others and creation.</p>	<p>Students recognise the sacredness of God and all creation, especially human life. They identify ways in which human beings respond to the call to be co-creators and stewards of God's creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation. They recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, with others and with all creation.</p>	<p>STOT4 STOT5 BEHE2 BEWR3 CLMF4 CLMJ3 STCW3</p>	<p><b>Judeo-Christian Creation Stories</b> Genesis 1:1-2:4a; Genesis 2:4b-25</p> <p><b>God's agreement with Noah</b> Genesis 9:8-17</p>	<p>Meditative prayer practices, including centred breathing and attending to posture.</p>	<ul style="list-style-type: none"> <li>• Fathers' Day Mass</li> <li>• Cultural Expo/Grandparent Day- <b>SAJ1.2</b></li> <li>• Hymn Practise-<b>PWL2.2</b></li> <li>• Reconciliation <b>PWL3.1</b></li> <li>• Morning School Prayer Using sacred space daily <b>ICS1.3</b></li> <li>• Using outdoor areas as a sacred space <b>ICS3.2</b></li> </ul>
<p><i>Teaching Focus 5</i></p>	<p><b>HOW CAN THE STORY OF ABRAHAM AND SARAH HELP US UNDERSTAND COVENANT?</b> Students learn about God's loving relationship with the Jewish people as described in Old Testament texts. The Jewish people describe this concept as 'covenant'. Students explore the story of Abraham and Sarah story to develop this concept.</p>	<p>They discuss their ideas about God's relationship with the Jewish people as described in some Old Testament stories. Students recognise the sacredness of God and all creation, especially human life. They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer and prayers for forgiveness.</p>	<p>STOT4 STOT5 BEWR3</p>	<p><b>Promise to Abraham and Sarah</b> Genesis 17:1-8; 15-19; 21-22</p> <p><i>Moses - The Two tablets of the Covenant</i> Exodus 31:18</p>	<p>Meditative prayer practices, including centred breathing and attending to posture.</p>	<ul style="list-style-type: none"> <li>• Christmas concert</li> <li>• Hymn Practise</li> <li>• Class Mass <b>PWL3.1</b></li> <li>• Morning School Prayer</li> <li>• Yr 6 Graduation Mass</li> <li>• Using sacred space daily <b>ICS1.3</b></li> <li>• Using outdoor areas as a sacred space <b>ICS3.2</b></li> </ul>
<p><i>Teaching Focus 6</i></p>	<p>Advent / Christmas</p>	<p>Students pose questions about the life and times of Jesus and use sources provided to answer these questions</p>	<p>STOT4 STNT5 STNT6 <i>(Liturgical Unit – opportunity to gather evidence of student learning)</i></p>			<ul style="list-style-type: none"> <li>• Students incorporate appropriate symbols for Advent liturgy <b>PWP3.3</b></li> <li>• Using sacred space daily <b>ICS1.3</b></li> </ul> <p>Using outdoor areas as a sacred space <b>ICS3.2</b></p>

## YEAR 2 - SCOPE AND SEQUENCE – YEARLY OVERVIEW RELIGIOUS EDUCATION

Big picture questions – *How can we live in relationship: with God, each other, and creation?*

	<i>REFLECTIONS - EVALUATION - RECOMMENDATIONS for Adjustments</i>
--	---