

# YEAR 5 - SCOPE AND SEQUENCE – YEARLY OVERVIEW RELIGIOUS EDUCATION

## Big picture question: *How do believers share and strengthen faith in communities?*

Year Level Description		Achievement Standard				
<p><b>In Year 5</b>, students begin to appreciate the significance of community for sharing and strengthening the faith of believers, past and present, including the Church in the Australian colonies (c.1850 CE - c.1900 CE). Using a range of Biblical tools, they begin to see how the Gospel writers shaped their Gospels for particular communities. They learn about the action of the Holy Spirit in the lives of believers as they engage with a variety of texts, including Scriptural references to the Holy Spirit and the Catholic Rite of Confirmation. They develop their understanding of Christian charity and informed moral choice through an exploration of the experiences of individuals and communities, past and present. They broaden their appreciation of the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers); and the wisdom of the Saints (including St Mary of the Cross MacKillop) for communities of believers. They learn about the significance of Marian prayers (including the Hail Mary, the Rosary and the Litany of Mary of Nazareth) in which believers praise God and entrust cares and petitions to Mary as mother of Jesus and mother of the Church.</p>		<p><b>By the end of Year 5</b>, students identify many ways in which faith is shared and strengthened in communities of believers, past and present. They analyse information from a variety of texts, including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation, to explain the action of the Holy Spirit in the lives of believers. They use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities. They describe the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers) and the wisdom of the saints, including St Mary of the Cross MacKillop, for communities of believers. They describe ways in which believers live according to Jesus' new commandment of charity (love); and make and act upon informed moral choices. They locate and record information about the contribution of pioneering Catholics in Australia (c.1850 CE – c.1900 CE) to the preservation of faith and the shaping of particular communities, including Indigenous communities. They examine Mary's role as mother of Jesus and mother of the Church. They analyse the elements and features of some Marian prayers (including the Hail Mary, the Rosary and the Litany of the Mary of Nazareth) to describe the role of Marian prayer in the lives of believers past and present. They participate respectfully in a variety of personal and communal prayer experiences, including Marian prayers and meditative prayer.</p>				
	TOPIC/FOCUS/INQUIRY	ACHIEVEMENT STANDARD ASSESSED	CORE CONTENT	MANDATED SCRIPTURE / Supplementary texts	EXPLICIT PRAYER	RLOS
<i>Teaching Focus 1</i>	<p><b>WHAT DOES IT MEAN TO SHARE FAITH?</b> Faith is shared and strengthened in communities of believers, past and present. Students broaden their appreciation of the significance of personal and communal prayer and worship, including Eucharist and Sabbath rituals and prayers.</p>	Students identify many ways in which faith is shared and strengthened in communities of believers, past and present. They describe the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers)	STOT9 BEHE5 BEWR6	<b>The Shema</b> Deuteronomy 6:4-9, 11:13-21 Numbers 15:37-41	Meditative prayer	<p>Introducing elements associated with the ethos and charism of the school. <b>ICE1.1</b> Introducing symbols associated with the charism. <b>ICE1.2</b> Modelling and explaining gestures used in prayer celebrations <b>PWP 2.1</b></p> <ul style="list-style-type: none"> <li>Yr 6 Commission Celebration</li> </ul> <p>Preparing for school Mass <b>PWP2.2</b></p> <ul style="list-style-type: none"> <li>Feast of St Agatha Mass</li> <li>Ash Wednesday Mass</li> </ul> <p>Introducing sacred space in classroom, parish church and Hall <b>ICS1.1</b> Promoting Social Justice Agencies for Prayer and Action <b>SJA1.5</b></p> <ul style="list-style-type: none"> <li>Caritas-Project Compassion</li> <li>Walk for Water</li> <li>Using sacred space daily <b>ICS1.3</b></li> <li>Using outdoor areas as a sacred space <b>ICS3.2</b></li> </ul>
<i>Teaching Focus 2</i>	<p><b>Lent / Holy Week Easter</b> How do believers share and strengthen faith in the Easter season?</p>	Students use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities.	STNT12 STNT13 (liturgical unit – opportunity to gather evidence of student learning)			<p>Preparing for Holy Week <b>PWP2.2</b></p> <ul style="list-style-type: none"> <li>Whole school Holy Week Play and Celebration</li> </ul> <p>Preparing for ANZAC Day <b>PWP2.2</b></p>

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<b>Teaching Focus 3</b>	<p><b>HOW CAN CONFIRMATION HELP US UNDERSTAND THE ACTION OF THE HOLY SPIRIT IN THE LIVES OF BELIEVERS?</b></p> <p>The action of the Holy Spirit is described in scripture using a variety of titles. The Sacrament of Confirmation remembers the actions of the Holy Spirit – word, symbols and actions. Students learn about the Gifts and fruits of the Spirit and the action of the Holy Spirit in the lives of believers.</p>	<p>Students analyse information from a variety of texts, including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation, to explain the action of the Holy Spirit in the lives of believers. They make and act upon informed moral choices. They participate respectfully in a variety of personal and communal prayer experiences, including Marian prayers and meditative prayer.</p>	STNT13 BETR7 CHLS7	<p><b>The Story of Pentecost</b> Acts 2:1-15</p> <p><b>Fruits of the Spirit</b> Galatians 5:22-23</p> <p><b>The Spirit of God</b> 1 Corinthians 2:9-13</p> <p><i>Gifts of the Spirit</i> Isaiah 11:1-3</p> <p><i>Fruits of the Spirit</i> 1 Corinthians 12:6-12 Romans 12:3-8 Ephesians 1:13-14 Colossians 1:7-12</p>	<p>Meditative prayer eg labyrinths, mandalas</p> <p><i>Fire</i> Matthew 3:11-12 <i>transforming, creating, energising</i> Acts 2:1-4 <i>Dove</i> Luke 3:21-22</p> <p><i>Water</i> John 7:37-39, <i>initiating, baptising</i></p> <p><i>Wind</i> Acts 2:1-4 John 3:8 - <i>refreshing, life force; breath of God, Ruah</i></p> <p><i>Paraclete</i> John 14:16-17, 25-26; 15:26-27, 16:7</p>	<ul style="list-style-type: none"> <li>ANZAC Ceremony Whole School <b>PWP2.2</b></li> <li>ANZAC Day Class Celebrations- <b>PWP2.2</b></li> <li>Class Masses <b>PWL3.1</b></li> <li>Walk to School 4 Injustice <b>SJA1.1</b></li> <li>Staff Feeding the Homeless <b>SJS1.4</b></li> <li>Mothers’ Day Mass</li> <li>Hymn Practise-<b>PWL2.2</b></li> <li>Class Mass <b>PWL3.1</b></li> <li>Morning School Prayer</li> <li>Using sacred space daily <b>ICS1.3</b></li> <li>Using outdoor areas as a sacred space <b>ICS3.2</b></li> </ul>
<b>Teaching Focus 4</b>	<p><b>How did pioneering Catholics share and strengthen their faith in the early Australian community? (2 weeks in connection to HASS)</b></p>	<p>Students describe the significance of wisdom of the saints, including St Mary of the Cross MacKillop, for communities of believers. They locate and record information about the contribution of pioneering Catholics in Australia (c.1850 CE – c.1900 CE) to the preservation of faith and the shaping of particular communities, including Indigenous communities.</p>	CHCH4 STCW6			
<b>Teaching Focus 5</b>	<p><b>HOW CAN JESUS’ MESSAGE CHALLENGE ME TODAY?</b></p> <p>Students describe how believers live according to Jesus’ new commandment of charity (love) and make and act upon informed moral choices. They explore formation of conscience with the Decalogue and Beatitudes as guiding</p>	<p>Students use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities. They describe ways in which believers live according to Jesus’ new commandment of charity (love); and make and act upon informed moral choices.</p>	STNT12 CLMF9 CLMJ6	<p><b>The Decalogue</b> Leviticus 19:1-3, 9-18</p> <p><b>The Beatitudes</b> Luke 6:20-36 Matthew 5:1-12</p>	<p>Meditative prayer - mantras</p>	<ul style="list-style-type: none"> <li>Fathers’ Day Mass</li> <li>Cultural Expo/Grandparent Day- <b>SAJ1.2</b></li> <li>Hymn Practise-<b>PWL2.2</b></li> <li>Reconciliation <b>PWL3.1</b></li> <li>Morning School Prayer</li> </ul>

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	scripture and develop and explain a personal choice or action that demonstrates how Jesus' teaching can apply to the world today.			<p><b>"This is my commandment"</b> John 15:9-17</p> <p><i>The Greatest Commandment</i> Matthew 22:34-40/Mark 12:28-31/Luke 10:25-58</p>		<p>Using sacred space daily <b>ICS1.3</b></p> <ul style="list-style-type: none"> <li>Using outdoor areas as a sacred space <b>ICS3.2</b></li> </ul>
<b>Teaching Focus 6</b>	<p><b>HOW CAN THE STORY OF MARY HELP US UNDERSTAND FAITH TODAY?</b></p> <p>Students learn about Mary, mother of Jesus and Mary mother of the Church as understood in scripture and investigate gospel writers shaped their texts for particular communities. They learn about Marian prayers, including the rosary and the Litany of Mary of Nazareth. They develop their understanding of the story of Mary in scripture and Mary's role in the Church community.</p>	<p>Students identify many ways in which faith is shared and strengthened in communities of believers, past and present. Students use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities.</p> <p>They examine Mary's role as mother of Jesus and mother of the Church. They analyse the elements and features of some Marian prayers (including the Hail Mary, the Rosary and the Litany of the Mary of Nazareth) to describe the role of Marian prayer in the lives of believers past and present. They participate respectfully in a variety of personal and communal prayer experiences, including Marian prayers and meditative prayer.</p>	<p>STNT12 CLPS14 CLPS15 CHPG6</p>	<p><b>Mary's song of praise to God</b> Luke 1:46-56</p> <p><b>Mary visits Elizabeth</b> Luke 1:39-45</p> <p><b>The Annunciation</b> Luke 1:26-38</p> <p><b>Announcement to Joseph</b> Matthew 1:18-25</p> <p><b>Birth of Jesus</b> Luke 2: 1-14 Matthew 1:18-25</p> <p><b>Visit of the Shepherds</b> Luke 2: 15-20</p> <p><b>Visit of the Magi</b> Matthew 2: 1-12</p> <p><b>Flight to Egypt</b> Matthew 2:13-21</p> <p><i>Mary takes Jesus to the Temple Luke 2:21-38,</i> <i>Mary and Joseph lose Jesus over Passover in Jerusalem Luke 2:41-52</i> <i>The family of Jesus visit him during his ministry Luke 8:19-21,</i> <i>The family of Jesus visit him during his ministry Matthew 12:46-50,</i> <i>Wedding at Cana John 2:1-12,</i> <i>Mary witnesses the crucifixion John 19:25-27</i></p>	<p>Meditative prayer - rosary Marian Prayers – Hail Mary, litany of Mary of Nazareth</p>	<ul style="list-style-type: none"> <li>Christmas concert</li> <li>Hymn Practise</li> <li>Class Mass <b>PWL3.1</b></li> <li>Morning School Prayer</li> <li>Yr 6 Graduation Mass</li> <li>Using sacred space daily <b>ICS1.3</b></li> <li>Using outdoor areas as a sacred space <b>ICS3.2</b></li> </ul>
<b>Teaching Focus 7</b>	Advent / Christmas					<ul style="list-style-type: none"> <li>Students incorporate appropriate symbols for Advent liturgy <b>PWP3.3</b></li> <li>Using sacred space daily <b>ICS1.3</b></li> <li>Using outdoor areas as</li> </ul>

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						a sacred space ICS3.2
	<i>REFLECTIONS - EVALUATION - RECOMMENDATIONS for Adjustments</i>					