

YEAR 6 - SCOPE AND SEQUENCE – YEARLY OVERVIEW RELIGIOUS EDUCATION

Big picture question: *How can believers live their faith?*

Year Level Description		Achievement Standard				
<p>In Year 6, students are introduced to the Christian understanding of faith and the term ‘communion of saints’. They develop their understanding of the many ways in which faith is lived out and celebrated in the lives of believers past and present. They learn about the contexts and key messages of some Old Testament prophets and the contribution of some key people (laity, religious and clergy) to the shaping of the Church in Australia (c. 1900 CE to present). They understand the significance of Jesus’ New Law for the way believers live their faith, including an exploration of the spiritual and corporal works of mercy. They develop their understanding of the role of celebrations in the faith life of believers, including the commemoration of High Holy Days by Jewish believers and the Church’s liturgical celebrations (including the Eucharist). They develop their understanding of prayer in the Christian tradition through an exploration of the Our Father, The Examen, and meditative prayer practices including prayer journaling.</p> <p>They are introduced to the Church teaching that the Holy Spirit guided the formation of the New Testament. Using a range of Biblical tools, they engage with a variety of Scriptural texts that describe Jesus’ relationship with God the Father and with humanity and proclaim Jesus as fulfilling all of God’s promises in the Old Testament.</p>		<p>By the end of Year 6, students analyse information from a variety of texts, including New Testament texts and the wisdom of Australian Catholic Christians, to explain the action of the Holy Spirit in the lives of believers. They select and use evidence from Scriptural texts to show how these texts describe Jesus’ relationship with God the Father and with humanity, including the proclamation of Jesus as fulfilling God’s promises in the Old Testament.</p> <p>Students identify and describe many ways in which faith is lived out in the lives of believers past and present, including Catholics in a developing Australian nation (c. 1900 CE to present). They analyse the key messages and contexts of some Old Testament prophets. They explain the significance of Jesus’ New Law for the way believers live their faith and examine the spiritual and corporal works of mercy. They identify and describe many ways in which faith is celebrated in the lives of believers, past and present, including the commemoration of High Holy Days by Jewish believers; the Church’s liturgical year and the celebration of Eucharist. They demonstrate an understanding of the term ‘communion of saints’. They explain the significance of personal and communal prayer, including the Our Father and The Examen, and the use of spiritual exercises, including reflective prayer journaling and praying with the icons of the saints, for the spiritual life of believers. They participate respectfully in a variety of these personal and communal prayer experience and spiritual exercises.</p>				
	TOPIC/FOCUS/INQUIRY	ACHIEVEMENT STANDARD ASSESSED	CORE CONTENT	MANDATED SCRIPTURE / Supplementary texts	EXPLICIT PRAYER	RLOS
<i>Teaching Focus 1</i>	<p>WHAT DOES IT MEAN TO LIVE FAITH? (3 weeks) What is faith? Christians believe faith is a virtue freely gifted by God. Students explore the idea of faith through the lens of scripture.</p>	Students identify and describe many ways in which faith is lived out in the lives of believers past and present.	STNT BEHE6	<p>The woman with a hemorrhage Jairus' Daughter Matthew 9:18-26 Mark 5:21-43 Luke 8:40-49</p>	Meditative prayer practices	<p>Introducing elements associated with the ethos and charism of the school. ICE1.1 Introducing symbols associated with the charism. ICE1.2 Modelling and explaining gestures used in prayer celebrations PWP 2.1</p> <ul style="list-style-type: none"> • Yr 6 Commission Celebration <p>Preparing for school Mass PWP2.2</p> <ul style="list-style-type: none"> • Feast of St Agatha Mass • Ash Wednesday Mass <p>Introducing sacred space in classroom, parish church and Hall ICS1.1 Promoting Social Justice Agencies for Prayer and Action SJA1.5</p> <ul style="list-style-type: none"> • Caritas-Project Compassion • Walk for Water
<i>Teaching Focus 2</i>	<p>HOW CAN PROPHETS CHALLENGE US TO LIVE FAITH? (6 weeks) Students investigate the messages of Old Testament prophets and how their message of faith was influenced by their time and place. Students reflect on who might be prophets in the world today and how as leaders they can be a voice of challenge to the school community.</p>	Students identify and describe many ways in which faith is lived out in the lives of believers past and present. They analyse the key messages and contexts of some Old Testament prophets.	STOT10 STOT11 STCW7 CLPS17	<p>The Call of Samuel 1 Samuel 3:1-4:1a</p>		
<i>Teaching Focus 3</i>	Lent / Holy Week Easter		STNT14 STNT15 BETR8 (liturgical unit – opportunity to gather evidence)			<p>Preparing for Holy Week PWP2.2</p> <ul style="list-style-type: none"> • Whole school Holy Week Play and Celebration • Easter Celebration PWP2.2
<i>Teaching Focus 4</i>	<p>HOW DO WE MAKE SENSE OF THE JESUS OF FAITH? Jesus’ relationship with God the Father and with humanity is described in scripture using a variety of titles and</p>	Students select and use evidence from Scriptural texts to show how these texts describe Jesus’ relationship with God the Father and with humanity, including the proclamation of Jesus as fulfilling God’s promises in the Old Testament.	STNT14 STNT15 BETR8	<p>Jesus as Messiah, Son of Man and Saviour Matthew 16:16-17; Acts 17:2-3; Acts 1:29-33, 36</p>		<ul style="list-style-type: none"> • ANZAC Ceremony Whole School PWP2.2 • ANZAC Day Class Celebrations- PWP2.2 • Class Masses PWL3.1

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	images. Students explore the historical Jesus and the Jesus of faith through investigating titles of Jesus that reflect Jesus as fulfilment of God's promises in the Old Testament, including Messiah, Son of Man, and Saviour.			<p>Call of Nathaniel and other disciples John 1:35-51</p> <p><i>The 'I am' statements in John, The Bread of Life John 6:35, 48-51, The Light of the World John 8:12, The Gate of the sheep fold John 10:1-10, The Good Shepherd John 10:11-18, The Resurrection and the Life John 11:25, The Way the Truth and the Life John 14:5-6, The Vine John 15:1-5</i></p> <p>Messiah "I am he"/I am" John 4:25-26, John 8:24, 28, 58, John 13:19, John 18:5-8</p> <p>"Fulfil" and "Prophet" Matthew 12:17</p>		<ul style="list-style-type: none"> • Walk to School 4 Injustice SJA1.1 • Staff Feeding the Homeless SJS1.4 • Mothers' Day Mass • Hymn Practise-PWL2.2 • Class Mass PWL3.1 • Morning School Prayer Using sacred space daily ICS1.3 • Using outdoor areas as a sacred space ICS3.2
Teaching Focus 5	<p>HOW CAN WE AS A CHURCH COMMUNITY LIVE FAITH TODAY?</p> <p>Jesus' law is a law of grace, of love, and of freedom. Students explain the significance of Jesus' New Law for the way believers live their faith today and in the Australian Church, past, present and future. Students examine the Spiritual and Corporal works of mercy which are foundational to the Church's teaching about concern for the common good.</p>	<p>Students analyse information from a variety of texts, including New Testament texts and the wisdom of Australian Catholic Christians, to explain the action of the Holy Spirit in the lives of believers.</p> <p>Students identify and describe many ways in which faith is lived out in the lives of believers past and present, including Catholics in a developing Australian nation (c. 1900 CE to present). They explain the significance of Jesus' New Law for the way believers live their faith and examine the spiritual and corporal works of mercy. They demonstrate an understanding of the significance of the Examen.</p>	<p>STCW7 CHCH5 CLMF10 CLMJ7 CLPS17</p>	<p>Scriptural foundations for the spiritual and corporal works of mercy Matthew 25:31-46</p> <p>What did Jesus come to do? Matthew 5:17</p>	<p>Examen Reflective prayer journaling</p>	<ul style="list-style-type: none"> • Fathers' Day Mass • Cultural Expo/Grandparent Day- SAJ1.2 • Hymn Practise-PWL2.2 • Reconciliation PWL3.1 • Morning School Prayer Using sacred space daily ICS1.3 • Using outdoor areas as a sacred space ICS3.2
Teaching Focus 6	<p>HOW DO BELIEVERS LIVE THEIR FAITH ACROSS THE YEAR?</p> <p>Students review their understanding of what faith is by exploring faith that is lived across the year in Christianity and Judaism. The celebration of Eucharist and parts of the Mass, including the Lord's Prayer, support the faith life of Christians. The commemoration of the High Holy days in Judaism shares and strengthens the faith of believers. Students gain an understanding of the liturgical year in the Catholic Church, Communion of Saints and the place of spiritual exercises in the daily life of believers.</p>	<p>They identify and describe many ways in which faith is celebrated in the lives of believers, past and present, including the commemoration of High Holy Days by Jewish believers; the Church's liturgical year and the celebration of Eucharist. They demonstrate an understanding of the term 'communion of saints'. They explain the significance of personal and communal prayer, including the Our Father and The Examen, and the use of spiritual exercises, including reflective prayer journaling and praying with the icons of the saints, for the spiritual life of believers.</p>	<p>BEWR7 BEHE6 CHLS8 CHLS9 CHPG7 CLPS16</p>	<p>Institution of Eucharist I Corinthians 11:23-26</p> <p>Paul refers to the believers as "the saints" Ephesians 1:1; Ephesians 2:19; Ephesians 3:1-21</p> <p>Lord's Prayer Matthew 6:5-15; Luke 11:1-13</p> <p>Observance of Holy days Leviticus 23:1-44</p> <p><i>The Last Supper Luke 22:7-20; Mark 14:22-26; Matthew 26:26-30</i></p> <p><i>Faith of Believers Mark 11:20-24; Luke 17:5-6</i></p> <p><i>Pesch/Passover Exodus 12:21-51; Exodus 13:17-15:26 ; Leviticus 22:26-34:44</i></p> <p><i>Hannukah 1 Maccabees 4:52-59 and 2 Maccabees 10:5-8</i></p>	<p>Examen Reflective prayer journaling Our Father Praying with icons of the saints</p>	<ul style="list-style-type: none"> • Yr 6 St Vincent de Paul Mini-Sleep Out- SAJ1.5 • Nursing home visit- SAJ3.1 • Christmas concert • Hymn Practise • Class Mass PWL3.1 • Morning School Prayer • Yr 6 Graduation Mass

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<i>Teaching Focus 7</i>	Advent / Christmas	They identify and describe many ways in which faith is celebrated in the lives of believers, past and present.	CHLS9 (liturgical unit – opportunity to gather evidence)			<ul style="list-style-type: none"> • Students incorporate appropriate symbols for Advent liturgy PWP3.3 • Using sacred space daily ICS1.3 • Using outdoor areas as a sacred space ICS3.2
<i>REFLECTIONS - EVALUATION - RECOMMENDATIONS for Adjustments</i>						