

St Agatha's Primary School Clayfield

Social and Emotional Wellbeing Framework



St Agatha's School is a Christ-centred community where we empower each other through the stories of St Agatha, Nano Nagle and Mary MacKillop. We embrace our Catholic faith by seeking opportunities to care and support those within and beyond our school community. We acknowledge that all individuals are unique and created in the image of God. We strive to create a welcoming, nurturing and respectful environment, inspiring, encouraging and empowering all to reach their full potential.

"At the heart of our Catholic faith is the understanding that every human being is made in the image of God. We know that people thrive when their holistic growth is supported, and that student wellbeing and learning are inextricably linked and must be embedded in the life of the school. That is why we are committed to creating environments that have a positive effect on the wellbeing of our students, staff, and families".

Brisbane Catholic Education Strategic Plan 2021-2021

Pope Francis has noted the importance of family to the wellbeing of children. He said, *"The family tops all the indices of wellbeing among young people"*. At St Agatha's we work in close partnership with parents, recognising that parents are the primary caregivers and teachers of a child's development and their social and emotional wellbeing.

The primary teaching of Social and Emotional skills is taught through a developmentally appropriate continuum through two aspects of the Australian National Curriculum:

1. Drawn from the [Health and Physical Education Curriculum – Personal, Social and Community Health](#) is explicitly taught through a range of teaching models. [Friendology](#) is incorporated into this teaching to support students in establishing and maintaining healthy relationships, managing conflict with kindness, and increasing their overall resilience. The explicit teaching of Physical Education compliments students understanding of wellbeing.
2. The [Personal and Social Capabilities Curriculum](#) are embedded throughout teaching and learning of all subject areas. Personal and Social capabilities are also taught incidentally when students face social and emotional challenges.

St Agatha's is committed to sustainable approaches that are developmentally appropriate according to the Australian National Curriculum.

Our Catholic Ethos and Values compliment the teaching of social and emotional teaching and learning. Our school demonstrates our values through:

- Use of [PB4L strategies and guidelines](#)
- A welcoming atmosphere (parent helpers, assemblies, P&F initiatives and whole school celebrations)
- Communication (newsletters, social media, Parent Portal, BCE Connect App, emails and parent info sessions)
- Organisations (P&F, School Board, Pastoral Care Parents)
- Safety Focused (Mandatory Student Protection Training for all staff and volunteers)
- Spiritual Formation and Rituals (Liturgy, prayer, meditation, social justice and graduation)
- Recognition (assembly, learner disposition and PB4L stickers, birthday certificates, attendance awards and student of the week)
- Celebrations and Special Events (Disco, Under 8's, National Day of Action Against Bullying, Celebration of Learning, Grandparents Day, Mother's Day, Father's Day, Catholic Education Week, Clayfield Cup)
- Year 4 and Year 6 Leadership Experiences (programs and Leadership Day)
- Social Gatherings (Year level Parent Social Gatherings, Play in the Park)
- Staff Celebrations and Acknowledgements (liturgies, celebrations and acknowledgements of significant events, babies, retirements)
- Social Justice, Action and Outreach (Caritas, Catholic Mission - Soctober, SVDP)
- Lunchtime Opportunities: (Lego, Minecraft, Origami, Thinkers Club, Mini Vinnies, Enviro Club)
- Extra-Curricular Opportunities: Speech and Drama, Auskick, Brothers Club Connect, Choir, Go Sports, Tennis Chess)
- Connection with Parish through sacramental program and children's Mass.

Social and Emotional Learning for Students	Working With Parents and Carers	Helping Students with Specific Social And Emotional Needs	Health and Wellbeing of Workforce and Volunteers
<p>Student Behaviour Support Plan drawn from positive Behaviour for Learning. Plan includes how the school responds to bullying</p> <p>Student Reflection forms to support restorative conversations (PB4L)</p> <p>Alannah and Madeline eSmart School Certification with a targeted commitment to building students eskills.</p> <p>St Agatha's School Rules of the Three Bees</p>	<p>Team meetings with class teachers, parents, STIE, GC and a member of the Leadership Team</p> <p>Parent Information Sessions</p> <p>Guest Speakers E.g. Safe on Social</p> <p>School TV Subscription</p> <p>Wellbeing resources provided through newsletter, emails and Parent Portal</p>	<p>Access to Guidance Counsellor with Parental Consent</p> <p>Support Teacher Inclusive Education to support teachers Individual Learning Plans</p> <p>Guidance Counsellor to support teachers with targeted social emotional learning</p> <p>Student Support Team – referral system</p>	<p>Weekly Vital Wellbeing Staff Newsletter</p> <p>Invitational Wellbeing week celebrated with staff each term</p> <p>Catering provided to staff at specific events</p> <p>Dedicated Workplace Health and Safety Officer working in consultation with Brisbane Catholic Education Staff.</p>

Social and Emotional Learning for Students	Working With Parents and Carers	Helping Students with Specific Social And Emotional Needs	Health and Wellbeing of Workforce
<p>Year 4,5,6 ICT Boot Camps to develop students eskills.</p> <p>Friendology Program to support teaching and learning</p> <p>Year 6 Mediation Mates St Agatha's Learner Dispositions integration</p> <p>Buddy System between Prep and Yr 6 and Yr 1 and Yr 5.</p> <p>Leadership Program Year 4 and 6</p> <p>Year 5 and 6 Camps, Excursions and Incursions</p> <p>3Rs Safety Lessons each Semester and Day for Daniel</p> <p>Student Voice Project (Year 6)</p> <p>Extra-Curricular programs outside of school hours</p>	<p>Formal Reporting reflects students personal and social capabilities as outlined in the Australian curriculum.</p> <p>P&F Meetings</p> <p>Classroom volunteer information and training</p> <p>Start of year Parent Information Evening and Parent Teacher Interviews</p> <p>Policies and strategies accessible on Parent Portal</p>	<p>Short goals for students needing support</p> <p>Ongoing communication with parents</p> <p>Playground support (strategic support in the playground)</p> <p>Goal setting and individualised plans for students with Social Emotional needs</p>	<p>Dedicated Workplace Health and Safety Team meet each term.</p> <p>Incidental Wellbeing Sessions targeted topics, e.g. voice strain,</p> <p>Brisbane Catholic Education's Injury Assist Support Service and Employee Assistance Programs.</p> <p>Staff celebrations, e.g. birthdays, social gatherings and annual celebrations.</p> <p>Volunteers complete student protection training</p> <p>Planning of volunteer duties and training provided.</p>

References

Australian Curriculum Assessment and Reporting Authority. (2020). *Personal and Social Capabilities*. Retrieved from <https://www.australiancurriculum.edu.au/f-10-curriculum/general-capabilities/personal-and-social-capability/>

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